



## Seaham Harbour Nursery School

### EYPP Strategy 2017/18

Seaham Harbour Nursery School	
Total no. of 3 & 4 yr olds	66
No. of pupils entitled to EYPP	8
% of pupils entitled to EYPP	12%
Amount received per pupil	£302
Total amount received	£2,416

Our on-entry assessments show many children, including those from the EYPP group start nursery school at significantly below/below age related stages of attainment within PSED, C&L and Physical Development. We also see children whose well-being and self-esteem is particularly low and recognise the highly negative impact this has on their potential to learn.

Through the planned activities all 7 areas of learning and development will be enhanced but greatest impact will be seen across the three Prime areas. These vital primary areas of development are crucial to their wider, subsequent learning and progress.

ON ENTRY EYPP 2017-2018 %					
		SIG BELOW EXPECTED	BELOW EXPECTED	TOTAL BELOW EXPECTED	ON/ABOVE EXPECTED
PRIME AREAS	PSED	34	38	72	25
	CL	25	50	75	25
	PD	19	44	63	38
SPECIFIC AREAS	LIT	32	50	72	19
	MATHS	44	44	88	13
	UW	34	46	80	21
	EX ARTS	25	50	75	25

- The majority of the EYPP group are below/well below the expected level of entry (30-50E & 30-50D+) in all areas of learning. In the PRIME areas of learning PHYSICAL is the highest on entry, PSED & CL are the lowest. In the SPECIFIC areas of learning EX ARTS is the highest on entry, MATHS is the lowest.

### Nature of Support 2017/2018

- Targeted support across nursery linked to PSED, CLL & Physical through extended and enriched learning activities
- Intervention groups delivered by additional staff
- Targeted work on social, emotional and behaviour

ITEM/PROJECT	COST	OBJECTIVE DESCRIPTION OF ACTIVITY	PREDICTED OUTCOME
<b>PSED/CLL PD</b> Intervention - enhanced learning experiences on a weekly basis Beach School/ Outdoor Project - using the local beach/local environment in small groups on a regular basis	£4,500 - 1 day per week across the year	Targeted support to improve the PRIME areas especially developing concentration, involvement, engagement social skills, language communication and vocabulary development	Children will: <ul style="list-style-type: none"> <li>develop language and communication skills</li> <li>develop skills in sharing/turn taking</li> <li>raise self-esteem, enjoyment and motivation</li> <li>acquire new skills</li> <li>participate in group activities outdoors</li> <li>engage in a variety of skills based around the 'Beach' including den making, cooking, exploring and investigating</li> </ul>