

British Values

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Seaham Harbour Nursery School we believe that the EYFS already provides a solid foundation to encourage a child’s understanding and acceptance that we live in diverse communities with many different cultures and lifestyles.

We listen to children’s and parent’s voice. Parent questionnaires are completed and acted upon. Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe enabling environment and effective teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

Part of our school ethos and behaviour policy is based on ‘Respect’.

Everyone has the right to :-

- feel safe and a responsibility to ensure the safety of others
- feel respected and a responsibility to show respect for others.
- to be supported both in their learning and everyday life and a responsibility to assist and support others.
- be treated fairly and to treat others fairly.
- move freely and safely, subject to rules.
- have property kept safe and a responsibility to care for the property of others.

Members of staff have a responsibility to provide good role models to all pupils by demonstrating respectful behaviour. Children have a right to be taught in a respectful manner.

We aim to enhance children’s understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to take part in activities including dressing up in clothes and try different foods from other cultures. The broader a child’s experiences, the more confident and effective they are likely to be at contributing to Britain’s diverse society.