

EYPP Expenditure Report 2015/2016

Seaham Harbour Nursery School	
Total no. of 3 & 4 yr olds	83
No. of pupils entitled to EYPP	20
% of pupils entitled to EYPP	24%
Amount received per pupil	£302
Total amount received	£6,040

Rationale

Early Years Pupil Premium (EYPP) was introduced in April 2015 to schools, nurseries and childminders. The funding is allocated to individual schools for funding children accessing nursery education from low income families, looked after children, adopted from care and those from families with parents in the armed forces. The purpose of the EYPP funding is to help 'close the gap' between the lowest achieving children and those who are making age appropriate progress or above.

Research has shown that these children are more likely to under achieve, therefore the EYPP funding is specifically used to make sure they reach their full potential in the early years.

How are we using the EYPP funding?

Our entry data/assessments show that many children including those from the EYPP group start nursery at significantly below or below age related expectations in all areas of learning. We also see children whose well-being and self-esteem is particularly low and recognise the highly negative impact this has on their potential; to learn. In response to this analysis we are committed to help all

children achieve their full potential by providing a high quality rich environment delivered through high quality teaching and learning experiences. The 3 Prime areas of learning will be addressed through the EYPP funding as they are crucial to the children's wider subsequent learning and progress.

Nature of Support 2015/16			
<ul style="list-style-type: none"> Targeted support across nursery linked to PSED, CLL & Physical through extended and enriched learning activities. 			
ITEM/PROJECT	COST	OBJECTIVE/DESCRIPTION OF ACTIVITY	PREDICTED OUTCOME
<ul style="list-style-type: none"> PSED/CLL Intervention 	<ul style="list-style-type: none"> £4,500 1 day per week across the year 	<ul style="list-style-type: none"> Targeted support to improve concentration, involvement/engagement, social skills and vocabulary development 	<ul style="list-style-type: none"> Children will: <ul style="list-style-type: none"> develop language and communication skills develop skills in sharing/turn taking raise self-esteem, enjoyment and motivation acquire new skills
<ul style="list-style-type: none"> Additional story/rhyme bags 	<ul style="list-style-type: none"> £1,540 	<ul style="list-style-type: none"> Children to borrow story/rhyme bags to use at homes with families 	<ul style="list-style-type: none"> Children will: <ul style="list-style-type: none"> Develop language & communication skills Improve and widen literacy skills Widen experience knowledge of stories and rhymes Improve learning opportunities at home by sharing books with families

Measuring the impact of EYPP spending 2015/16

The table below shows the increase in EYPP children achieving ARE (age related expectations) from the beginning of Nursery to the end for the Prime areas of learning.

	ARE ON ENTRY	ARE ON EXIT
PSED	12	57
CLL	38	40
PHYS	50	65

EYPP Strategy 2016/17

Seaham Harbour Nursery School	
Total no. of 3 & 4 yr olds	83
No. of pupils entitled to EYPP	17
% of pupils entitled to EYPP	21%
Amount received per pupil	£302
Total amount received	£5,134

Area for Development	Strategy including rationale	No of Children	Cost	Evaluation	Impact
Prime Areas <ul style="list-style-type: none"> ○ Communication and Language ○ Personal, Social and Emotional ○ Physical ○ Happiness, 	Our on-entry assessments show many children, including those from the EYPP group start nursery school at significantly below/below age related stages of attainment within PSED, C&L and Physical Development . We also see children whose well-being and self-esteem is particularly low and recognise the highly negative impact this	17	£4,500 1 day x week across year (MT) £576(1 x week for 6 weeks) (Simply Sport)		

<p>Wellbeing and Self Esteem</p>	<p>has on their potential to learn. Through the planned activities all 7 areas of learning and development will be enhanced but greatest impact will be seen across the three Prime areas. These vital primary areas of development are crucial to their wider, subsequent learning and progress.</p>				
---	--	--	--	--	--