



Seaham Harbour Nursery School

EYPP Expenditure Report 2017/2018

Seaham Harbour Nursery School	
Total no. of 3 & 4 yr olds	68
No. of pupils entitled to EYPP	8
% of pupils entitled to EYPP	12%
Amount received per pupil	£302
Total amount received	£2416

Rationale

Early Years Pupil Premium (EYPP) was introduced in April 2015 to schools, nurseries and childminders. The funding is allocated to individual schools for funding children accessing nursery education from low income families, looked after children and adopted children. The purpose of the EYPP funding is to help 'close the gap' between the lowest achieving children and those who are making age appropriate progress or above.

Research has shown that these children are more likely to under achieve, therefore the EYPP funding is specifically used to make sure they reach their full potential in the early years.

How are we using the EYPP funding?

Our entry data/assessments show that many children including those from the EYPP group start nursery at significantly below or below age related expectations in all areas of learning. We also see children whose well-being and self-esteem is particularly low and recognise the highly negative impact this has on their potential; to learn. In response to this analysis we are committed to help all children achieve their full potential by providing a high quality rich environment delivered through high quality teaching and learning experiences. The 3 Prime areas of learning will be addressed through the EYPP funding as they are crucial to the children's wider subsequent learning and progress.

Nature of Support 2017/2018

- Targeted support across nursery linked to PSED, CLL & Physical through extended and enriched learning activities
- Intervention groups delivered by additional staff
- Targeted work on social, emotional and behaviour

ITEM/PROJECT	COST	OBJECTIVE DESCRIPTION OF ACTIVITY	PREDICTED OUTCOME	EVALUATION
<p>PSED/CLL Intervention - enhanced learning experiences on a weekly basis Beach School/ Outdoor Project - using the local beach/local environment in small groups on a regular basis</p>	<p>£4,500 - 1 day per week across the year</p>	<p>Targeted support to improve the PRIME areas especially developing concentration, involvement, engagement social skills, language communication and vocabulary development</p>	<p>Children will:</p> <ul style="list-style-type: none"> ➤ develop language and communication skills ➤ develop skills in sharing/turn taking ➤ raise self- esteem, enjoyment and motivation ➤ acquire new skills ➤ participate in group activities outdoors ➤ engage in a variety of skills based around the 'Beach' including den making, cooking, exploring and investigating 	<p>All children have participated in a range of activities on a weekly basis throughout the year. This work predominantly focussed on PSED, C&L and PD. The work was delivered by additional staff focussing on enrichment activities based around the Beach and the local area. Activities included exploring with clay, kite making, searching in rock pools, investigating and exploring the Beach and the local area, collecting pebbles and shells, model making with pebbles, writing and mark making, cooking and den building. Comparing the entry data to the exit data it can be seen the majority of the EYPP children are either at ARE or above the expected level on exit, showing all children have made significant progress since their low entry points.</p>

Measuring the impact of EYPP spending 2017/2018

The table below shows the increase in EYPP children achieving ARE (age related expectations) and above from the beginning of nursery to the end for the Prime areas of learning.

2017/2018 EYPP (12% of intake = 8/68 children)		
	ARE/above ON ENTRY	ARE/above ON EXIT
PSED	25	59
CLL	25	63
PHYS	38	75

It can be seen the EYPP children have made significant progress since their entry to nursery with the majority of children leaving on/above the expected level in all areas of learning (except for maths) and the aim of helping 'to close the gap' has been achieved.

ON ENTRY EYPP 2017-2018 %							
		SIG BELOW EXPECTED	BELOW EXPECTED	TOTAL BELOW EXPECTED	ON TARGET	ABOVE TARGET	TOTAL ON/ABOVE TARGET
PRIME AREAS	PSED	34	38	72	12	13	25
	CL	25	50	75	12	13	25
	PD	19	44	63	25	13	38
SPECIFIC AREAS	LIT	32	50	72	19	0	19
	MATHS	44	44	88	13	0	13
	UW	34	46	80	21	0	21
	EX ARTS	25	50	75	25	0	25
ON EXIT EYPP 2017-2018 %							
		SIG BELOW EXPECTED	BELOW EXPECTED	TOTAL BELOW EXPECTED	ON TARGET	ABOVE TARGET	TOTAL ON/ABOVE TARGET
PRIME AREAS	PSED	0	42	42	38	21	59
	CL	0	38	38	42	21	63
	PD	0	25	25	44	31	75
SPECIFIC AREAS	LIT	0	44	44	38	19	57
	MATHS	0	63	63	19	19	38
	UW	0	42	42	33	25	58
	EX ARTS	0	25	25	63	13	76

