



Seaham Harbour Nursery School

EYPP Strategy 2018/2019

Seaham Harbour Nursery School	
Total no. of 3 & 4 yr olds	66
No. of pupils entitled to EYPP	8
% of pupils entitled to EYPP	12%
Amount received per pupil	£302
Total amount received	£2,416

Our on-entry assessments show many children, including those from the EYPP group start nursery school at significantly below/below age related stages of attainment within all areas of learning. We also see children whose well-being and self-esteem is particularly low and recognise the highly negative impact this has on their potential to learn.

Although all 7 areas of learning and development will be enhanced through the planned activities, we believe the 3 PRIME areas will see the greatest positive impact. These vital primary areas of development are crucial to their wider, subsequent learning and progress.

ON ENTRY EYPP 2018-2019 %							
		SIG BELOW EXPECTED	BELOW EXPECTED	TOTAL BELOW EXPECTED	ON TARGET	ABOVE TARGET	TOTAL ON/ABOVE
PRIME AREAS	PSED	0	78	78	11	11	22
	CL	0	78	78	11	11	22
	PD	0	45	45	44	11	55
SPECIFIC AREAS	LIT	0	78	78	22	0	22
	MATHS	33	55	88	11	0	11
	UW	0	89	89	11	0	11
	EX ARTS	0	89	89	11	0	11

- The majority of the EYPP group are below/significantly below the expected level of entry (30-50E & 30-50D+) in all areas of learning. In the PRIME areas of learning PHYSICAL is the highest on entry, PSED & CL are the lowest. In the SPECIFIC areas of learning EX ARTS is the highest on entry, MATHS is the lowest.

Nature of Support 2018/2019

- Targeted support across nursery linked to PSED, CLL & Physical through extended and enriched learning activities
- Intervention groups delivered by additional staff
- Targeted work on social, emotional and behaviour

ITEM/PROJECT	COST	OBJECTIVE DESCRIPTION OF ACTIVITY	PREDICTED OUTCOME
Local Environment Project - Intervention - enhanced learning experiences on a weekly basis through Beach School/ Outdoor Project - using the local beach/local area and environment	£4000- $\frac{1}{2}$ day per week across the year	Targeted support to improve the PRIME areas especially developing concentration, involvement, engagement social skills, language communication and vocabulary development. Experiences and development for these children will be documented and tracked.	Children will: <ul style="list-style-type: none"> develop language and communication skills including speaking and listening and enhancing vocabulary develop skills in sharing/turn taking and friendship/social skills raise self-esteem, enjoyment and motivation acquire new skills and developing a greater understanding of the wider world participate in group activities outdoors engage in a variety of skills based around the local environment/area

Story Bags/ Rhyme Bags	£850	Additional story bags/rhyme bags to be used at home with families to help improve concentration, involvement/engagement, language awareness and vocabulary development	Children will: <ul style="list-style-type: none"> o develop language & communication skills o improve and widen literacy skills o widen experience knowledge of stories and rhymes o improve learning opportunities at home by sharing books with families
TOTAL	£4850		